

## **Winfred (Wendy) Harris Biddle**

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### *Curriculum Vita*

University of Georgia  
Division of Academic Enhancement  
221 Milledge Hall  
Athens, Georgia 30605  
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### **RESEARCH INTERESTS**

- Achievement motivation and challenges of high potential minority and female students
- College success strategies
- Merging creativity and high level cognitive functioning

### **EDUCATION**

- 2011           **Doctor of Philosophy (Ph.D.).**  
Department of Educational Psychology  
The University of Georgia, Athens, GA  
Major Concentration: Educational Psychology.  
Specialty Area: Gifted and Creative Education  
Dissertation: *The Influence of the "Acting White" Phenomenon in the Achievement Experiences of Academically Successful African American College Students*
- 1998           **Masters of Arts (M.A.).** Major Concentration: Latin  
Department of Classics  
The University of Georgia, Athens, GA  
Thesis: *Exploring Boundaries in Apuleius' Apologia*
- 1996           **Bachelor of Arts (B.A).** *cum laude.*  
Department of Classics  
The University of Georgia, Athens, GA  
Double Major: Classical Culture and Latin

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### **ACADEMIC and PROFESSIONAL EXPERIENCE**

- 2010-present      Teaching Assistant/Instructor  
 Division of Academic Enhancement  
 The University of Georgia, Athens, GA
- 2007                Teaching Assistant  
 Multicultural Gifted Education  
 The University of Georgia, Athens, GA
- 2006-7             Teaching Assistant  
 Retention of Diverse Learners in Gifted Education  
 The University of Georgia, Athens, GA
- 2003-2009      Instructor  
 Latin and Classical Culture  
 The University of Georgia, Athens, GA

### **PUBLICATIONS**

- Coleman, M. R., Collins, K., Grantham, T., & **Biddle, W.** (In press, 2020).  
 A Bioecological Perspective of Emotional/Behavioral Challenges for Gifted  
 Students of Color: Support Needed vs. Support Offered. In *Social Justice &  
 Equity Perspectives of Emotional and Behavioral Difficulties of Youth of  
 Color*.
- Coleman, M. R., Collins, K., Grantham, T., & **Biddle, W.** (In press, 2020).  
 Recognizing and Responding to Strengths: Underrepresented Students  
 within Gifted and Talented Education. In *Handbook of Special Education  
 Research: Theory, Methods, and Leveraging Developmental Processes*
- Grantham, T.C., & **Biddle, W. H.** (2014). From bystander to upstander teacher  
 for gifted Black students accused of “acting White.” *Gifted Child Today*,  
 37(3), 177-187.

### **PROFESSIONAL ORGANIZATIONS**

- 2018-present      International Positive Psychology Association  
 2019-present      American Psychological Association  
 2006-present      Southeastern Psychological Association

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## CONFERENCE PRESENTATIONS

### National Conference Presentations

**Biddle, W.H.** (2012, November). Race Bullying and "acting White" Accusations. Presented at the annual meeting of the National Association of Gifted Children, Denver, CO.

(2012, November). Using Bibliotherapy to Support African American Students Facing "acting White" Accusations. Presented at the annual meeting of the National Association of Gifted Children, Denver, CO.

(2012, November). "Acting White" Phenomenon on a Predominantly White College Campus". Presented at the annual meeting of the National Association of Gifted Children, Denver, CO.

**Biddle, W.H.** (2010, November). The Obama effect: Implications for the education of gifted ethnic students. Presented at the annual meeting of the National Association of Gifted Children, Atlanta, GA.

**Biddle, W.H.** (2010, November). African American college students' views of the "acting White" phenomenon in the age of Obama. Presented at the annual meeting of the National Association of Gifted Children, Atlanta, GA.

(2010, November). Hip Hop Learning/Culture in gifted classrooms: Recommendations for the children, Atlanta, GA.

(2007, April). Education in Black Mecca: Unveiling issues of identity and achievement in a Black suburb in the U.S. South. Presented at the annual meeting of the American Association of Educational Researchers, Chicago, Illinois.

(2007, November). The Multiple Criteria legacy of Mary Frasier. Presented at the annual meeting of the National Association of Gifted Children, Charlotte, North Carolina.

### Regional Conference Presentations

Grantham, T. C., **Biddle, W. H.**, Harrison, R., Jong, T. K., Kim, H., & Phelps, R (2006, March). Study abroad as a multicultural experience for the Gifted. Presented at the annual meeting of the Southern Psychology Association Conference, Atlanta, GA.

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**Biddle, W. H.** (2005, February). Many Languages, Many Learners, One World: Using the Latin classroom as a model for teaching about diversity in language classes. Presentation at the annual meeting of the Southern Conference on Language Teaching, jointly sponsored by the Foreign Language Association of Georgia, Charlotte, North Carolina.

### **State Conference Presentations**

**Biddle, W. H.** (2013, March). “**Acting White**” Accusations as Bullying. Presented at the **Annual meeting of the Georgia Association for Gifted Children, Athens, GA.**

**Biddle, W. H., & Kim, Hwa-Ick** (2006, March). Achievement strategies for teaching diverse and female gifted students. Presented at the annual meeting of the Georgia Association of Gifted Education State Conference, Athens, GA.

**Biddle, W. H.** (2005, March). Achievement strategies for teaching in diverse gifted classrooms. Presented at the annual meeting of the Georgia Association of Gifted Education State Conference, Athens, GA.

**Biddle, W. H., & Grantham, T. C.** (2005, March). Study abroad as a multicultural experience for the gifted. Presented at the annual meeting of the Georgia Association of Gifted Education State Conference, Athens, GA.

**Biddle, W. H.** (2005, February). Diverse learners in the Latin classroom. Presented at the annual meeting of the University of Georgia Graduate Student Association, Athens, GA.

**Biddle, W. H.** (2004, March). The media and gifted girls: Cutting through the quantity to find quality images. Presented at the annual meeting of the Georgia Association of Gifted Education State Conference, Athens, GA.

**Biddle, W. H.** (2004, March). The underachievement of gifted girls and minorities: Solution strategies. Presented at the annual meeting of the Georgia Association of Gifted Education State Conference, Athens, GA.

### **Parent Workshops**

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**Biddle, W. H.** (2006, February). Diverse and female gifted students. Presentation at Georgia State University, Saturday School for Parents and Leaders, Atlanta, GA.

**Biddle, W. H.,** & Grantham, T. C. (2005, February). Understanding participation motivation, racial identity, and multicultural approaches for ethnically diverse gifted students. Presentation at Georgia State University, Saturday School for Parents and Leaders, Atlanta, GA.

### **PROFESSIONAL DUTIES**

2019-2020

2019-2020

2012-15 Division of Academic Enhancement, Study Skills Committee

2012-15 Division of Academic Enhancement, Student Affairs Committee

2013 University of Georgia Committee for the Development of Engineering Academic Enhancement Course Support

2012-13 University of Georgia Frasier Lecture Series Planning Committee.

### **SERVICE**

2015 Christian Women's Center, Griffin, Ga

2014-15 Egleston Children's Hospital, *volunteer*

2004-09 American Educational Research Association, *reviewer*

2005-06 Gifted and Creative Education, *social chair*

2004-5 Archaeological Institute of America, *reviewer*

2004-5 Archaeological Institute of America, *social chair*

2005 Future Problem Solving Conference, *scorer*

2004-05 Future Problem Solving Conference, *volunteer*

### **GRADUATE INTERNSHIP EXPERIENCE**

2003-05 *Journal of Secondary Gifted Education*  
Assistant Editor

2006-07 Study of Black Achievement in an Atlanta Suburb  
Research assistant for Tarek Grantham, University of Georgia

### **AWARDS**

2010-11 Departmental Fellowship, Department of Academic Enhancement,  
University of Georgia

**References Available Upon Request**