

Policy Statement

UNIV 1102 Learning to Learn

Bickerstaff

Spring 2012 (UGA)

Office: 207 Milledge Hall Office hours: To be announced. e-mail: gbick@uga.edu

Required Text

Nist, S. L., & Holschuh, J. P., (2009). *College Success Strategies* Third Edition. Penguin Academics. (CSS)

ISBN-10: 0205646344 ISBN-13: 978-0205646340

Necessary Supplies: A day planner; a USB flash drive for backing up data; 4 x 6 (or 5 x 8) note cards (1 package will suffice); an active UGA e-mail account; a notebook or folder for organizing a lot of papers.

General Information

The purpose of Learning to Learn is to teach students how to become better learners by developing efficient and effective studying behaviors. Learning to Learn helps students learn and apply college-appropriate study strategies, and select strategies based on the text, the task, and their own characteristics as learners in college. It is important for students taking Learning to Learn to understand that successful completion of the course requires time, focus, and dedication to a variety of tasks.

Attendance

Class attendance, punctuality, and participation are important elements in managing your time and becoming a strategic learner. Unlike lecture classes, you cannot just copy someone else's notes and have a record of what went on in UNIV 1102. Rather, in UNIV 1102 you must be present to hear the discussion, see a strategy modeled and practice it, and get specific directions for any assignment due the following day. Therefore class attendance is mandatory. If you miss more than three class meetings before Spring Break or more than three class meetings after Spring Break, your standing in this class will be jeopardized.

Daily Grades

Daily assignments will be counted toward your final grade. These assignments include reading quizzes and other in and out-of class activities.

Research Project

Students are expected to complete a research project. Specific details about format and required sources will be given in class.

Course Grading

Examination 1: 10% (100 points); Final Examination: 25% (250 points); Daily Work: 35% (350 points); Research Project/Presentation: 30% (300 points).

Grade Scale: A = 920 to 1000 points; A- = 890 to 919 points; B+ = 870 to 889 points; B = 820 to 869 points; B- = 790 to 819 points; C+ = 770 to 789 points; C = 720 to 769 points; C- = 690 to 719 points; D = 600 to 689 points; F = fewer than 600 points.

No late work, quizzes, projects or exams will be accepted. No electronic submissions for projects required on paper will be accepted.

Academic Honesty

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe and ignorance is not an acceptable defense. "Academic Honesty" means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from another person, or using any source of information that is not common knowledge. "Academic Dishonesty" means knowingly performing, attempting to perform, or assisting any other person in performing any academic work that does not meet this standard of academic honesty. Assistance by another, when authorized by the faculty member, will not be considered academically dishonest, nor will using information that is fairly attributed to the source. If you have any questions about what is considered academic dishonesty, please read the brochure at

<http://www.uga.edu/honesty>

so you understand how the term "academic dishonesty" is interpreted on this campus.

Electronic Devices

Turn off all electronic devices such as cellular telephones, laptop computers, tablets, and personal stereos **BEFORE** you enter the classroom.

Special Needs

Students with special needs are invited and encouraged to discuss them with the instructor.

Semester Syllabus

This syllabus is subject to change. Be mindful of in-class housekeeping matters, so you can stay up-to-date.

9 Jan M Day one matters.

Investigate NOVA website and find transcripts.

11 Jan W Discussion of NOVA website. Overview of ELC and discussion of some useful websites.

13 Jan F Further discussion of NOVA website.

Read Chapters 1 and 2 in CSS.

16 Jan M: **No class meeting-- MLK Holiday**

18 Jan W Discussion of Chapters 1 and 2.

Read Chapter 4 in CSS.

20 Jan F Discussion of Chapter 4.

Read Chapter 10 in CSS.

23 Jan M Discussion of Chapter 10.

Annotation activity is due next time.

25 Jan W Annotation activity is due.

27 Jan F Grid-making workshop.

Read Chapter 6 in CSS.

30 Jan M Discussion of Chapter 6.

Read Chapter 11 in CSS.

1 Feb W Discussion of Chapter 11.

Complete Grid Activity.

3 Feb F Grid activity is due.

Read Chapters 3 and 5 in CSS.

6 Feb M Discussion of Chapters 3 and 5.

Read Chapter 12 in CSS.

8 Feb W Discussion of Chapter 12.

Read Chapter 9 in CSS.

10 Feb F Discussion of Chapter 9.

Read Chapter 14 in CSS. Research question activity is due next time.

13 Feb M Discussion of Chapter 14. Research question activity is due.

15 Feb W Research and database workshop.

17 Feb F Database workshop.

Read Chapters 7 and 8 in CSS.

20 Feb M Discussion of Chapters 7 and 8.

22 Feb W Research Day. Possible librarian visit.

24 Feb F Research Day. Possible librarian visit.

27 Feb M Review for Examination 1.

29 Feb W Examination 1

2 Mar F LexisNexis Academic workshop.

5 Mar M Proquest Historical database workshop.

7 Mar W Proquest Historical Newspaper Activity workshop.

9 Mar F Proquest Historical Newspaper Activity is due.

12,14,16 Mar: **No class meetings—UGA Spring Break**

19 Mar M Conferences.

21 Mar W Conferences.

23 Mar F Conferences.

26 Mar M Research workshop.

28 Mar W Research workshop.

30 Mar F Research workshop.

2 Apr M Presentation workshop.

4 Apr W Presentation workshop.

6 Apr F Presentation workshop.
Read Chapter 17 in CSS.

9 Apr M Discussion of Chapter 17 in CSS.
Complete transcript reading assignment.

11 Apr W Discussion of transcript reading assignment.
Complete transcript reading assignment.

13 Apr F Film viewing and discussion.

16 Apr M Film viewing and discussion.

18 Apr W Film viewing and discussion.

20 Apr F Research Project is due; Presentations.

23 Apr M Research Project is due; Presentations.

25 Apr W Presentations.

27 Apr F Presentations.

30 Apr M Final class meeting; review for the Final Examination.

Final Examination: Date, time, location TBA

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